



LUND UNIVERSITY
School of Aviation

Jimisola Laursen & Anders Ludvigsson

An overview of EFB usage in Scandinavia

discrepancies between EASA's recommendations and operators' implementation

For the full report: <https://lup.lub.lu.se/student-papers/search/publication/8926572>



LUND UNIVERSITY
School of Aviation

Authors

Jimisola Laursen

- ❖ First Officer, A320
- ❖ 3 airlines with EFB
- ❖ 8 years as an airline pilot CRJ9, B737
- ❖ Software developer in perf. eng.
- ❖ MSc in Computer Science
- ❖ BSc in Aeronautical Sciences

Anders Ludvigsson

- ❖ Captain, B737
- ❖ 9 years in Flt Ops admin
- ❖ 12 years as an airline pilot, MD80
- ❖ Army officer
- ❖ BSc in Computer Science
- ❖ BSc in Aeronautical Sciences



LUND UNIVERSITY
School of Aviation

Outline

- ❖ Introduction
 - ❖ Purpose
 - ❖ Limitations
- ❖ Method
 - ❖ Survey
- ❖ Some interesting facts about EFB usage
- ❖ Results and discussion (main findings)
- ❖ Conclusions



LUND UNIVERSITY
School of Aviation

EFB Admin

The EFB administrator is responsible:

- a) for **all the applications installed**, and for providing support to the EFB users on these applications;
- b) to check potential **security issues** associated with the application installed;
- c) for **hardware and software** configuration management and for ensuring, in particular, that no unauthorised software is installed;
- d) for ensuring that **only a valid version** of the application **software** and current **data packages** are installed on the EFB system; and
- e) for ensuring the **integrity of the data packages** used by the applications installed.

AMC 20-25, 7.11



LUND UNIVERSITY
School of Aviation

Introduction

- ❖ Authors had common perception of:
 - ❖ EFB shortcomings
 - ❖ Research scarce
 - ❖ Rules / recommended best practices not always complied with



LUND UNIVERSITY
School of Aviation

Introduction

- ❖ Searched for available research material
- ❖ Reached out to FAA + Scandinavian CAAs
 - ❖ Confirmed that EFBs are common
 - ❖ FAA 66%
 - ❖ Scandinavia 78%
- ❖ Did regulatory overview and background
- ❖ Had desire to map how the end users perceived the EFB



LUND UNIVERSITY
School of Aviation

Purpose

- ❖ Survey EFB usage
- ❖ User experience
- ❖ Identify potential discrepancies from:
 - ❖ rules
 - ❖ recommended best practices



LUND UNIVERSITY
School of Aviation

Limitations

- ❖ Commercial Air Transport, fixed wing, Air Operator Certificate from DK, NO and SE
- ❖ User experience
 - ❖ General, weight, size, battery
 - ❖ Performance calculations
 - ❖ Documentation
- ❖ Excluded:
 - ❖ Operational Flight Plan, differences between software / hardware etc.



LUND UNIVERSITY
School of Aviation

Method

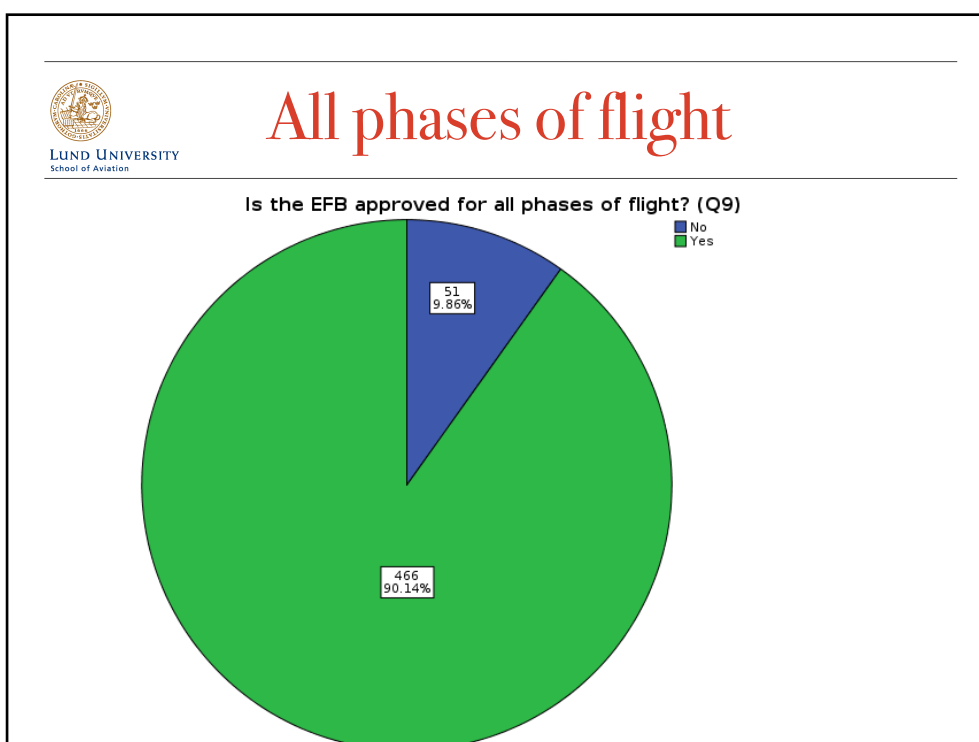
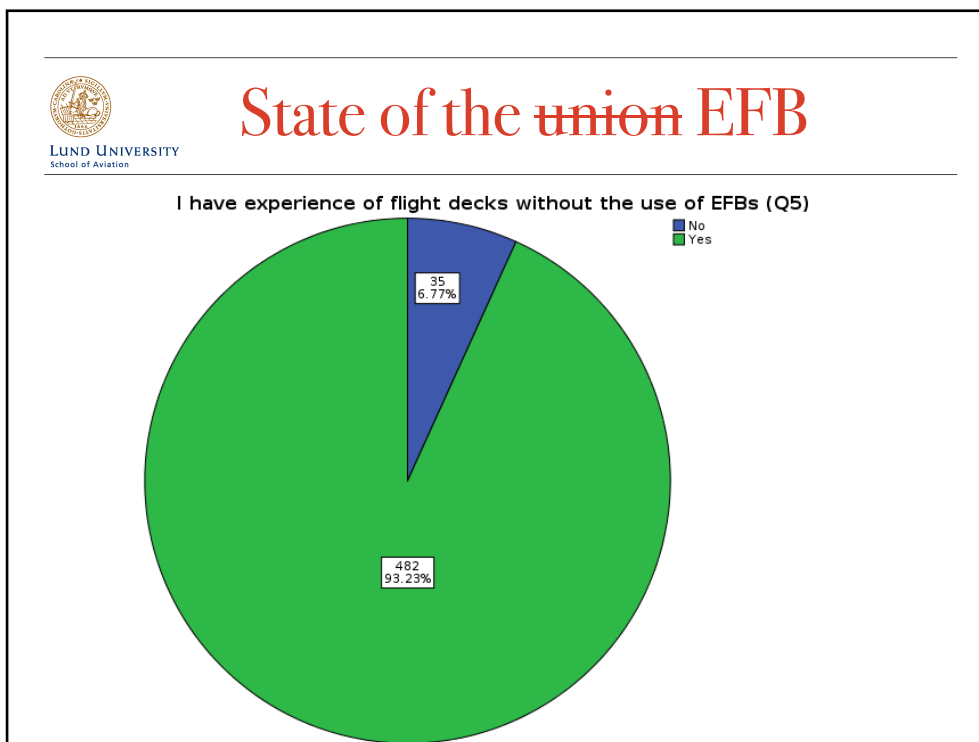
- ❖ Literature study
 - ❖ LUBSearch (Google Scholar)
 - ❖ Avoiding grey material
- ❖ fatigue AND aviation – 2600
- ❖ efb AND aviation – 9 (20 but 11 non-academic)

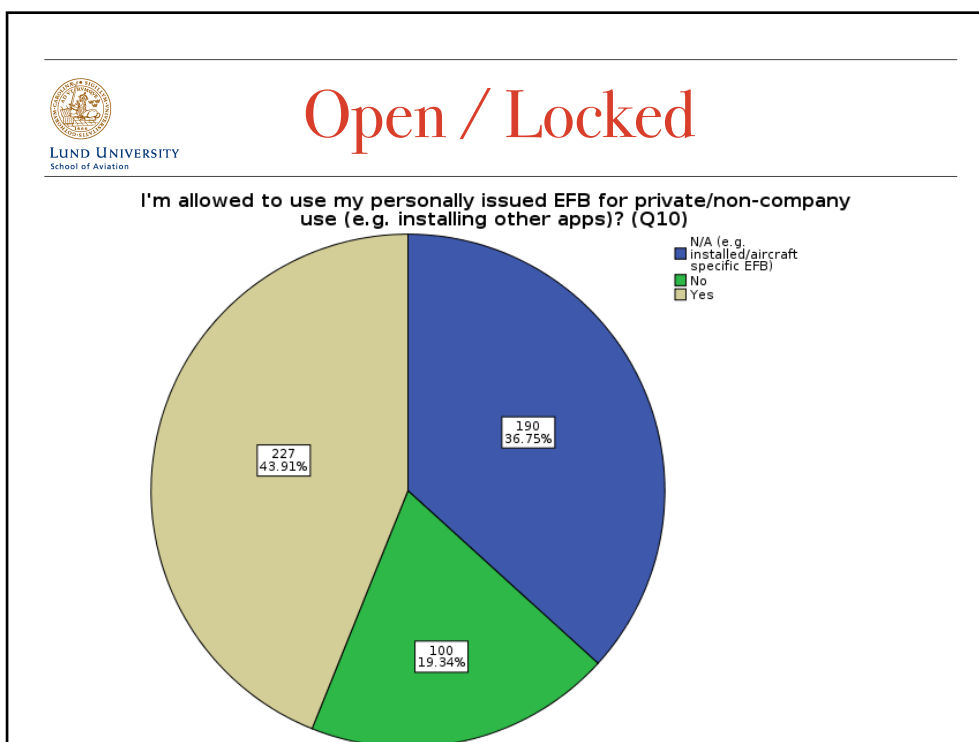
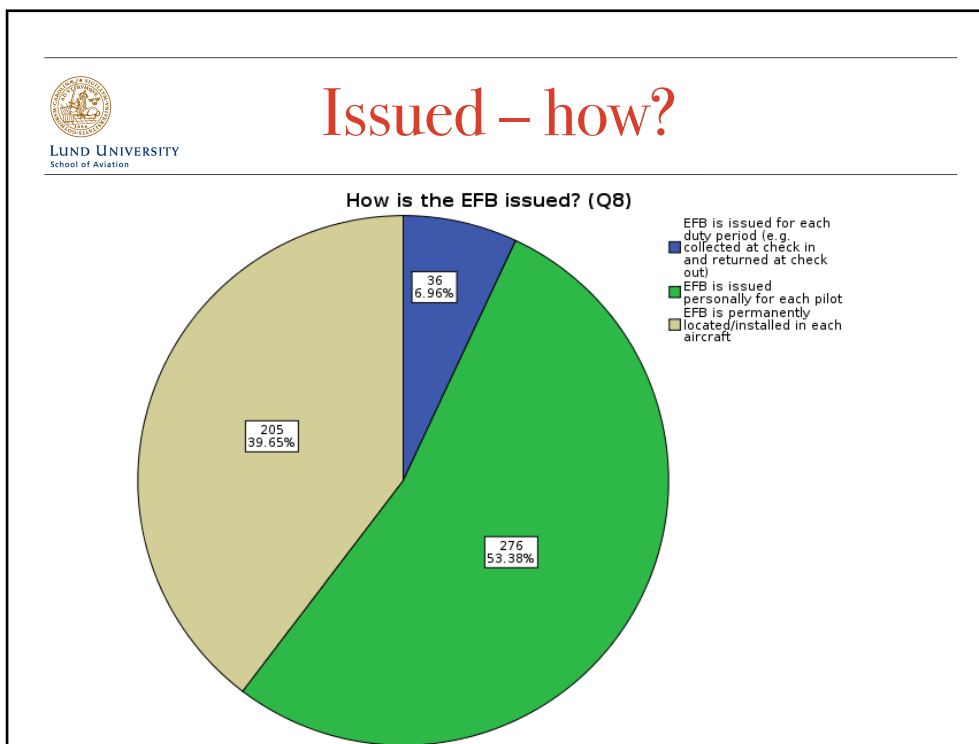


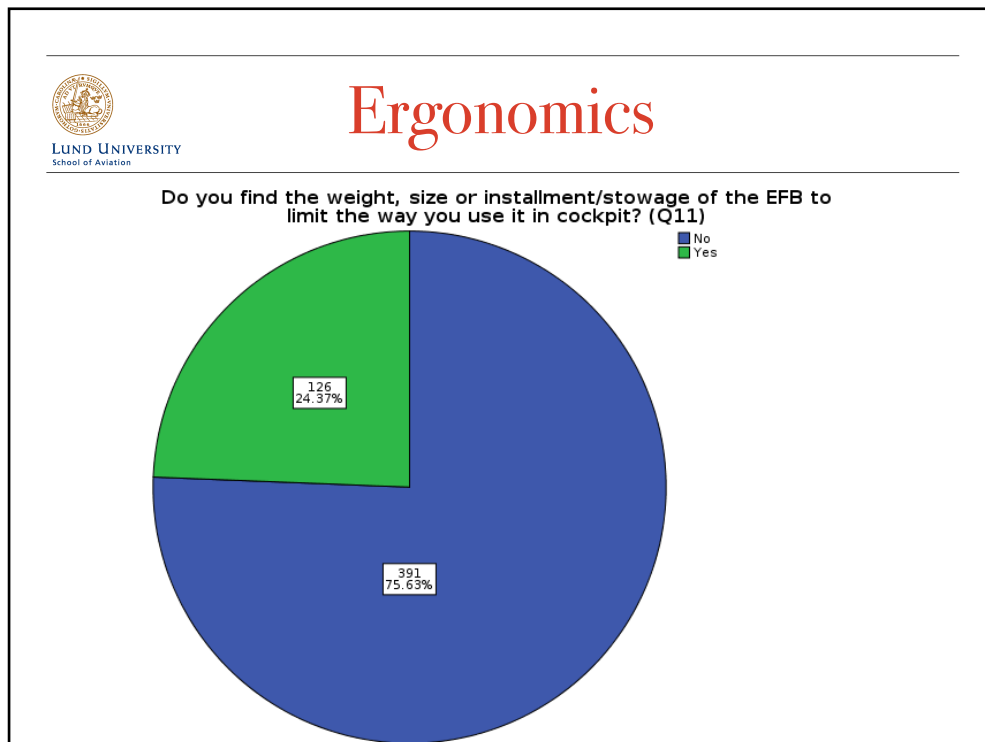
LUND UNIVERSITY
School of Aviation


Method

- ❖ Survey - Quantitative
 - ❖ Large population (11 airlines, 500+ respondents)
 - ❖ End users
 - ❖ Easier to replicate + statistics
 - ❖ Based on AMC 20-25







 **Results / discussion**

- ❖ 20 accidents and incidents 1989-2009
- ❖ *Take-off performance calculation and entry errors: A global perspective* by the Australian Transport Safety Bureau (ATSB), 2011
- ❖ A number of case studies
- ❖ *Flight Crew Computer Errors (FMS, EFB) - Case Studies (1st ed)* by IATA, 2011



LUND UNIVERSITY
School of Aviation

Results / discussion

Case Study	Aircraft Type	Date	Location	Phase of Flight			Error Details			Consequence
				Take Off	Cruise	Approach	Error Category	Performance Parameter ¹	Device ²	
1	B757-223	20 Dec 1995	Cali, Colombia			X	Select and Data Entry: Navigational Error		FMC	Collision with Terrain
2	B777-300	23 Dec 2006	North Atlantic		X		Incorrect Position Inserted: Navigational Error		FMC, ACARS and OFP (Documentation)	
3	B767-300ER	13 Dec 2008	Manchester, England	X			Data Entry	Take Off Weight	Laptop Computer	Tailstrike
4	B777-300ER	22 Mar 2007	Auckland, New Zealand	X			Data Entry	Take Off Weight	Take off data card	Tailstrike
5	A330-243	28 Oct 2008	Montego Bay, Jamaica	X			Unknown	Take Off Weight	Unknown	Reduced take off performance
6	A340-642	12 Dec 2009	London, England	X			Data Entry	Take Off Weight	Loadsheet and performance procedure being completed out of sequence.	The aircraft was slow to rotate and initial climb performance
7	B747-300	2 Jun 2007	Changai, Singapore	X			Data Entry	Take Off Weight	Documentation	Collision With Obstacle
8	B747-400	10 Dec 2006	Orly, France	X			Data Entry	Take Off Weight	Laptop	Tailstrike
9	B747-400	13 Oct 2004	Halifax, Canada	X			Calculation	Take Off Weight	Laptop	Collision With Terrain



LUND UNIVERSITY
School of Aviation

Flight Crew Training

Flight crew should be given **specific training** on the use of the EFB system **before** it is operationally used.

Training should **include at least** the following:

- An overview of the system architecture;
- Pre-flight checks of the system;
- Limitations of the system;
- Specific training on the use of each application and the conditions under which the EFB may and may not be used;
- Restrictions on the use of the system, including where some or the entire system is not available;

AMC 20-25, 7.13



LUND UNIVERSITY
School of Aviation

Flight Crew Training

- f) Procedures for normal operations, **including cross-checking of data entry and computed information;**
- g) Procedures to handle abnormal situations, such as a late runway change or diversion to an alternate aerodrome;
- h) Procedures to handle emergency situations;
- i) Phases of the flight when the EFB system may and may not be used;
- j) CRM and human factor considerations on the use of the EFB; and
- k) Additional training for new applications or changes to the hardware configuration.

AMC 20-25, 7.13



LUND UNIVERSITY
School of Aviation

Do we need training?

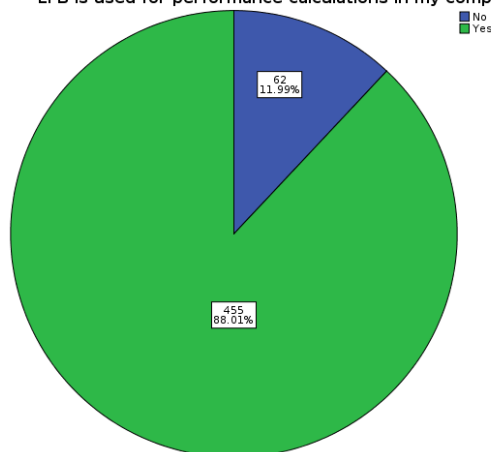
https://www.youtube.com/watch?v=RRy_73ivcms&t=3s



LUND UNIVERSITY
School of Aviation

Mission Critical?

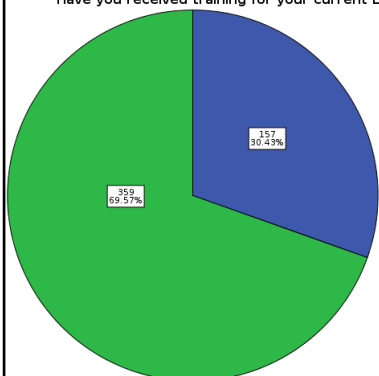
EFB is used for performance calculations in my company (Q29)



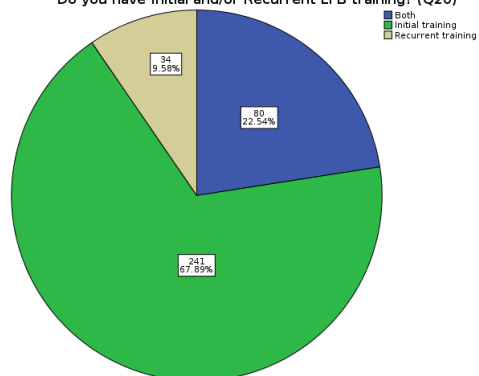
LUND UNIVERSITY
School of Aviation

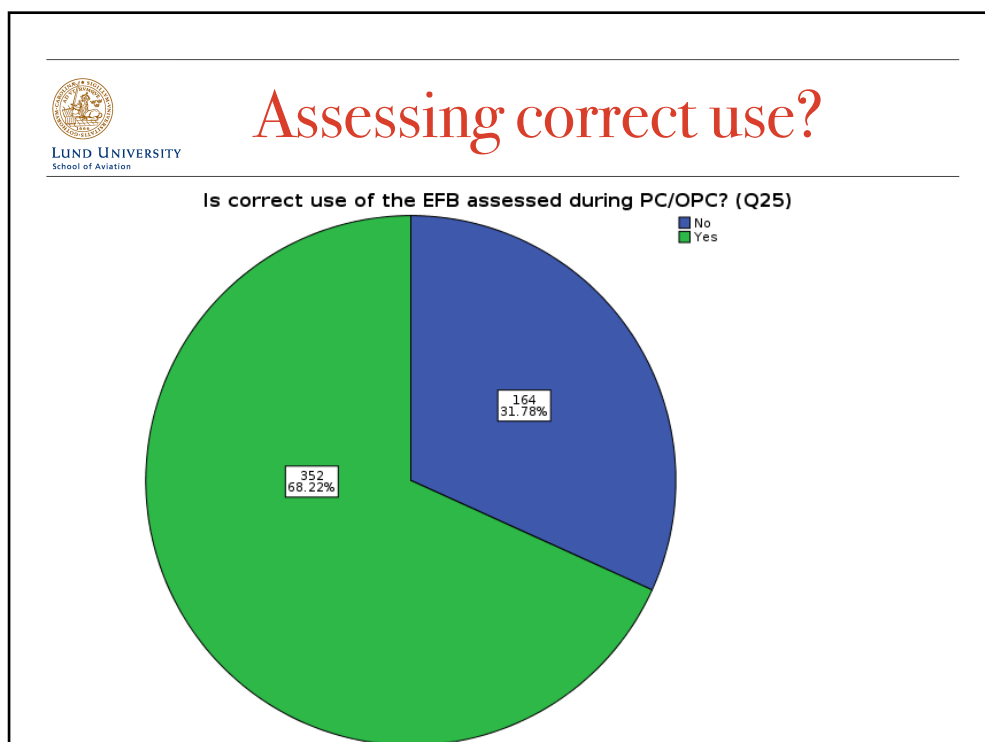
Training: Yes/No?

Have you received training for your current EFB? (Q18)



Do you have Initial and/or Recurrent EFB training? (Q20)



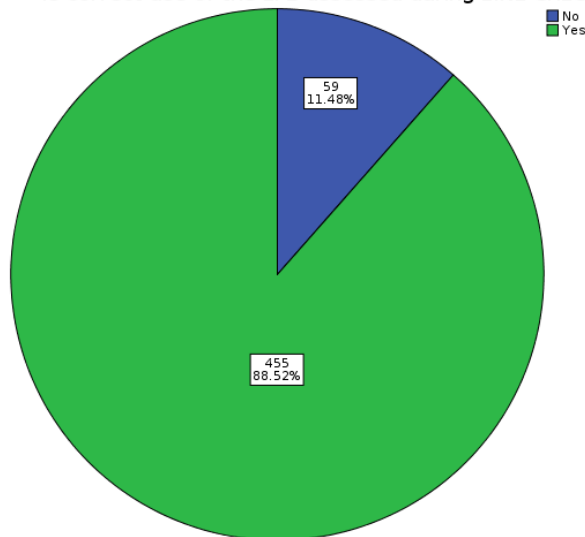




LUND UNIVERSITY
School of Aviation

Assessing correct use?

Is correct use of the EFB assessed during LINE CHECKS? (Q26)



LUND UNIVERSITY
School of Aviation

Performance

In addition to the provisions of chapter 7.6, **specific care is needed** regarding the crew procedures concerning **performance** or mass and balance applications:

- Crew procedures should ensure that **calculations** are conducted **independently by each crew member** before data outputs are accepted for use.
- Crew procedures should ensure that a **formal cross-check** is made before data outputs are accepted for use. Such cross-checks should utilise the independent calculations described above, together with the output of the same data from other sources on the aircraft.
- Crew procedures should ensure that a **gross-error check** is conducted before data outputs are accepted for use. Such a gross-error check may use either a 'rule of thumb' or the output of the same data from other sources on the aircraft.
- Crew procedures should ensure that, in the event of loss of functionality by an EFB through either the loss of a single application, or the failure of the device hosting the application, an equivalent level of safety can be maintained. Consistency with the EFB Risk Assessment assumptions should be confirmed.

AMC 20-25, F.1.3 Procedures



LUND UNIVERSITY
School of Aviation

Data Entry Error and Detection

- ❖ Humans have rather high accuracy when inputting data
 - ❖ >99,5%
- ❖ Significantly lower error detection rate
 - ❖ 40-70%

Panko, 2008

- ❖ Swapping between apps?



LUND UNIVERSITY
School of Aviation

Independent + crosscheck

PERFORMANCE - TAKEOFF

YLP-PSI
ARPT **ESSA / ARN** **OPTIMUM** RTG

RWY **01L** **YES** IMPCL

INTX **01L** **BLAD 5.085F** FLAP

COND **DRY OR DAMP**

WIND **034/10 KT** **01L** BLE...

OAT **4 C** **01L** A/I

QNH **998.0 HPa** (29.47 IN HG)

Takeoff Weight: **78123 KG**

737-800/CFM56-7B26 **FULL** **ATW** **CALC**

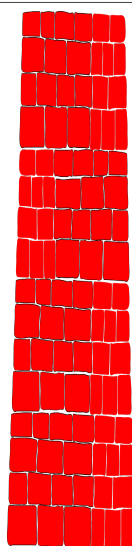
FLAP **5** ACCEL HT **740 ft MSL** TRIM **N/A** V1 **153 KT**

RWY / INTX **01L** VR **154 KT**

TOWW **78123 KG** Vref40 **153 KT**

Engine Failure Procedure: *** NO EMERGENCY TURN *** 08 NOV 2017

TAKEOFF LANDING-DISPATCH LANDING-ENROUTE WEIGHT-BALANCE



PERFORMANCE - TAKEOFF

YLP-PSI
ARPT **ESSA / ARN** **OPTIMUM** RTG

RWY **01L** **YES** IMPCL

INTX **01L** **BLAD 5.085F** FLAP

COND **DRY OR DAMP**

WIND **034/10 KT** **01L** BLE...

OAT **4 C** **01L** A/I

QNH **998.0 HPa** (29.47 IN HG)

Takeoff Weight: **78123 KG**

737-800/CFM56-7B26 **FULL** **ATW** **CALC**

FLAP **5** ACCEL HT **740 ft MSL** TRIM **N/A** V1 **153 KT**

RWY / INTX **01L** VR **154 KT**

TOWW **78123 KG** Vref40 **153 KT**

Engine Failure Procedure: *** NO EMERGENCY TURN *** 08 NOV 2017

TAKEOFF LANDING-DISPATCH LANDING-ENROUTE WEIGHT-BALANCE



LUND UNIVERSITY
School of Aviation

Performance calculations

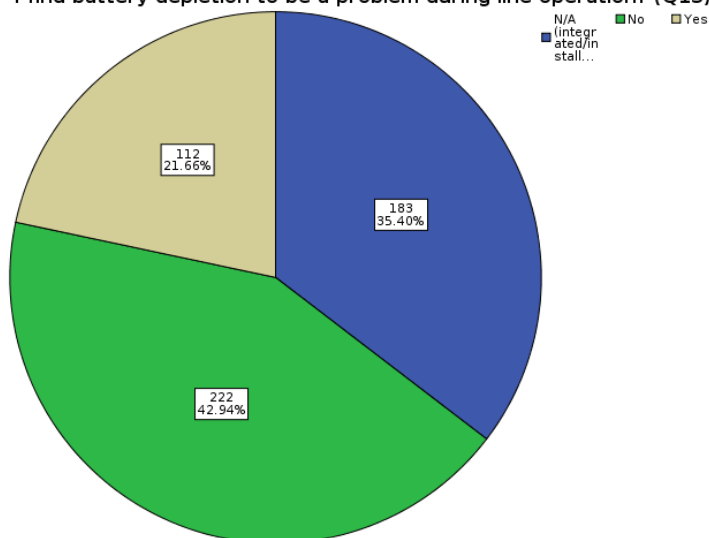
Independent performance calculations and cross-check of result	64.6%
FO performs calculation, Captain cross-checks result	15.2%
PF performs calculation, PNF/PM cross-checks result	13.0%
PNF/PM performs calculation, PF cross-checks result	4.8%
Other option	1.5%
Captain performs calculation, FO cross-checks result	0.9%



LUND UNIVERSITY
School of Aviation

Battery

I find battery depletion to be a problem during line operation? (Q13)





LUND UNIVERSITY
School of Aviation

Information distribution

- ❖ Number of manuals?
- ❖ Total number of pages?
- ❖ Channels?



LUND UNIVERSITY
School of Aviation

Information overload

- ❖ EFBs have enabled operators to disseminate information in an unsurpassed way.
- ❖ Information shall be structured and made available for its users:
 - ❖ **based on the needs and abilities of the user groups or individuals;**
 - ❖ **not based solely on available software features.**
- ❖ Else there is risk for information overload and adaptation resistance.
- ❖ Operators have opportunity to improve abilities through training and can limit number of communication channels.



LUND UNIVERSITY
School of Aviation

Conclusions

- ❖ Large majority of the pilots used their EFB for mission critical purposes, e.g. 88% for performance calculations
- ❖ Yet 77% of the pilots received no training or only initial training
- ❖ Operators are used to various mandatory recurrent training for their pilots, both theoretical and practical.
- ❖ It should be standardized to perform EFB training to ensure safe and efficient use.



LUND UNIVERSITY
School of Aviation

Conclusions

- ❖ To perform independent performance calculations with cross check of result is well supported by research.
- ❖ 35% of the pilots did not follow the recommendations.
- ❖ Operators are directly responsible and need to ensure recommended best practices are implemented.



LUND UNIVERSITY
School of Aviation

All on-board

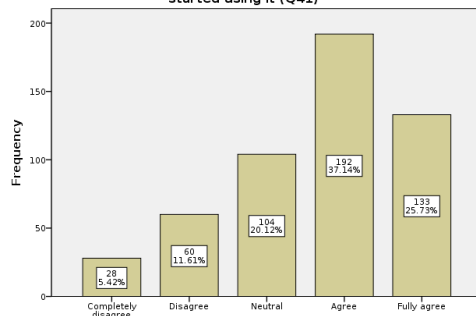
<https://www.youtube.com/watch?v=pQHX-SjgQvQ>



LUND UNIVERSITY
School of Aviation

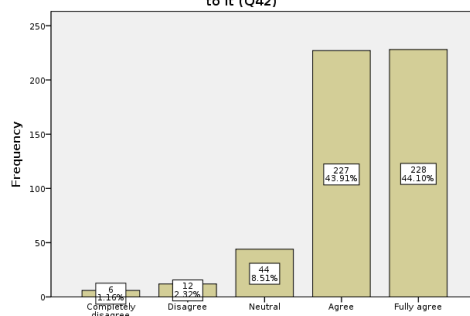
Perception of EFB

I had a good experience of the EFB during introduction/when I first started using it (Q41)



I had a good experience of the EFB during introduction/when I first started using it (Q41)

I have a good experience of the EFB now/when I have gotten used to it (Q42)



I have a good experience of the EFB now/when I have gotten used to it (Q42)



LUND UNIVERSITY
School of Aviation

Questions / thoughts?

